

Evaluate the Scope of the Plan in Addressing the Needs of Disadvantaged Populations

MDC has developed an assessment tool that can be used to determine if a local Emergency Operations Plan addresses the life situation of disadvantaged people who are especially vulnerable to disasters ("A Guide for Integrating Needs and Capabilities of Disadvantaged People Into Local Disaster Plans," September 2008).

This quality checklist is a modification of the MDC assessment tool and provides another opportunity for the core group to determine how effectively the plan addresses the needs and interests of disadvantaged populations in the community.

Does the plan define disadvantaged people?

- No
 Yes

IF YES, what is the definition of disadvantaged people in the plan?

Place a check by the types of disadvantaged people identified in the plan:

- Elderly
 Physically/mentally disabled
 Homeless
 Special needs
 Low-income single parent household
 Race/ethnic groups (specify)
 Other (specify) _____

Does the plan address the following issues that will influence its effectiveness in meeting the needs of disadvantaged persons?

Please indicate if the plan addresses these topics	Yes √	No √	IF NO, You should move to the following Step in the ReadyCommunity process
Identify and include representatives of disadvantaged groups.			Step One
Explain why the representatives of disadvantaged groups need to be involved in the planning process.			Step One
The current number of disadvantaged people exposed to hazards			Step Two

Please indicate if the plan addresses these topics	Yes √	No √	IF NO, You should move to the following Step in the ReadyCommunity process
Projections of the future number of disadvantaged people exposed to hazards			Step Two
Establish contact registry for people with special needs (e.g., handicapped, medical care).			Step Two
Current capacity and demands for facilities and services that support the disadvantaged (shelters, transportation, medical).			Step Two
Projected capacity and demands for facilities and services that support the disadvantaged (shelters, transportation, medical).			Step Two
Provide maps that visually portray the location of disadvantaged population housing.			Step Two
Provide maps that visually portray the location of facilities that serve the disadvantaged.			Step Two
Specify procedures to coordinate with local agencies that serve disadvantaged groups.			Steps Three and Four
Describe how to set up a center with procedures on roles/responsibilities of local organizations to serve disadvantaged.			Steps Three and Four
Objectives/strategies/tactics included in the plan specifically address the needs and interests of the disadvantaged.			Steps Three and Four
Include the support and involvement of individuals with formal authority and power to make changes that support disadvantaged groups (e.g., elected officials, staff from social service agencies, small-business owners, ministers, and grassroots activists).			Steps Three and Four
Explain the methods that will be used to inform disadvantaged groups of the arrangements to address their needs in the event of an emergency.			Step Five
Identify translators (languages of ethnic groups and deaf).			Step Five

Please indicate if the plan addresses these topics	Yes √	No √	IF NO, You should move to the following Step in the ReadyCommunity process
Set up call-in phone line that offers different languages.			Step Five
Arrangements made to contact ethnic radio/TV stations, and other outlets for disadvantaged.			Step Five
Identify indicators to monitor progress in informing disadvantaged groups (e.g., number of agencies working with disadvantaged that have disaster plans, percentage of disadvantaged aware of evacuation routes, number of homes occupied by low income in hazard areas).			Step Six
Identify individuals or organizations charged with monitoring indicators related to disadvantaged.			Step Six